

#### Wrap-up and Review

Advanced Operating Systems (M) Lecture 20

### Lecture Outline

- Review of material
- Conclusions and Future Directions
- Examination

### Review of Material

- Unix/Linux and Windows are the outcome of a long strand of operating systems development
  - The C programming language
  - Monolithic kernels
    - Unix unbroken line of evolution since the early 1970s
    - Linux reimplementation of Unix ideas, for the 1990s
    - Windows builds on Digital Equipment Corporation VAX/VMS dating from 1975
- Operating systems and programming language research have evolved since the 1970s – how might this affect future operating systems?

## Real-time Operating Systems

- Introduction to real-time systems
- Real-time scheduling
  - Clock driven scheduling
  - Priority driven scheduling:
    - Periodic, aperiodic and sporadic tasks
    - Rate and deadline monotonic scheduling, earliest deadline first, least slack time
  - Proofs of correctness
    - Maximum utilisation tests, time demand analysis
- Resource access control
  - Priority inheritance protocol; priority ceiling protocol; impact of scheduling
- Implementation techniques
  - Real-time APIs and code; implementing real-time schedulers

## Systems Programming

- Programming real-time and embedded systems
  - Interacting with hardware
  - Interrupt and timer latency
  - Memory issues
  - Power, size and performance constraints
- System longevity
- Development and debugging

- Traditional approaches; possible future alternatives
  - Moving beyond C for the embedded world

## Dependable Device Drivers

- Sources of bugs in device drivers
- Engineering approaches to improving device driver reliability
  - Use of object-oriented code and languages for device drivers
  - MacOS X I/O Kit as a example
- Future directions: explicit identification of driver state machines
  - Formal verification driver code
  - Integration with model checking
  - Dingo and Singularity as examples

## Dependable Kernels

- Evolution of the operating system kernel
  - Microkernels
  - Use of managed code for systems programming how much of the kernel can be written in a high-level type-safe language?
  - Pervasive concurrency
  - Examples: Singularity and BarrelFish

## Garbage Collection

- Memory management models
  - Garbage collection advantages and disadvantages
  - Other approaches e.g., RAII

- Role of garbage collection in future kernels
- Garbage collection algorithms and their properties
  - Mark-sweep, mark-compact, copying collectors, generational collectors, incremental collectors and tricolour marking, Cheney algorithm
- Real-time garbage collection
  - Specially-tuned incremental collector, treated as a periodic tasks
  - Places limits on the amount of garbage that can be created

## Concurrency

- Pervasive concurrency, and its implications for next generation operating systems
- Software Transactional Memory
  - Transactional processing as the fundamental concurrency primitive
  - Relation to purely functional languages
  - Implementation in Haskell
- Actors and message passing
  - Exchange of immutable messages between concurrent processes as the fundamental concurrency primitive
  - Implementation in Erlang and Singularity
  - Robustness "let it crash"

#### Discussion

- Wide spectrum of research ideas and concepts
- Which are seeing widespread use?
  - Functional languages and message passing concurrency
  - Garbage collection potential for integration with kernels
  - Increased use of static code analysis tools, to debug the limitations of C

- Opportunities for dependable kernels
  - New implementation frameworks and safe programming languages
  - Approaches similar to Singularity have large potential

### Discussion



What are the key ideas that emerge from the papers and discussion?



















Composable Memory Transactions

### Examination

- Weighting: 80%
- Duration 2 hours
- Sample exam and past papers available on Moodle
- Material covered in the lectures, tutorials, and papers is examinable
  - Aim is to test your understanding of the material, not simply to test your memory of all the details; explain why – don't just recite what

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